RAJEEV GANDHI GOVT. POST GRADUATE COLLEGE, AMBIKAPUR, SURGUJA (CG), INDIA



Learning Outcomes based Curriculum Framework FOR UNDERGRADUATE PROGRAMME

B.Sc. (Zoology)

SEMESTER SYSTEM SESSION 2023-2024

Rajiv Gandhi Govt P.G. College Ambikapur

DEPARTMENT OF ZOOLOGY

B Sc Under graduate

Zoology Program Outcomes, Program Specific Outcomes and Course Outcomes Zoology Program Outcomes:

Program out Come-

PO-1. After studying this program, student will be more equipped to learn and know about different biological system. Drawing upon this knowledge.

PO-2. They will be able to give specific examples of the physiological adaptations, development, reproduction and behavior of different forms of life.

PO-3.Student will be able to explain how organisms function at the level of the gene, genome, cell, tissue and organ-system.

Course out Come-B.Sc.-Ist Semester

Cell Biology and Non-Chordata

CO-1.To understand the structural organization and function of Intracellular Organelles.

CO-2.To study the structure, Composition and functions of DNA and RNA.

CO-3.Students will understand the structures, Positions and functions of Plasma membrane, Endoplasmic reticulum, Mitochondria and Golgi complex.

CO-4.Students will acquire knowledge about Chromosomes and cell divisions.

CO-5.They will also know about cancer cell.

CO-6.Studets will understand the elementary idea about Immunity.

CO-7. Students will have learning about the basic taxonomy and systematic and classification of Protozoa, Porifera, Coelenterata.

CO-8.To study the Sexual and asexual reproduction in unicellular Paramecium.

CO-9. Students will acquire knowledge of structure and life cycle of Sycon and Obelia.

CO-10.Students will have learning about the basic taxonomy and systematic and classification of Platyhelminthes, Nemathelminthes, Annelida and Arthropoda up to Order.

CO-11.Students will understand the life cycle and pathogenesis of Parasite Fasciola and Ascaris.

CO-12. They will also know about Pheretima and Palaemon.

CO-13. Students will have learning about the basic taxonomy , systematics and classification of Phylum Mollusca and Echinodermata up to Order.

CO-14. They will learn details of external feature, digestive system, respiratory system and reproductive system in Pila.

CO-15.To study the various system of Starfish.

B.Sc. (Zoology) SEMESTER I										
COURSE	TITLE: Cel	Biology a	and Non-Ch	ordata	a					
Paper Code: ZOO 101			Course Code UD 4							
Credit -6							H	ours-90hr	s	
Theo	ory-6	Pr	actical-0		The	eory-90			Practical-45/2	2
				Ma	arks				•	
G 1 6		eory-75					Pra	actical-50/	2	
Scheme of	: Marks:	ns (ii) Vei	ry Short Oue	estion ((iii)Short Ou	lections	(iv)	long type o	uestions	
(I)Objectiv	e type questi		y short Que	Suon (lestions	(10) 1	iong type q	lucstions	
	1.Th	e cell (Pr	okaryotic	and E	lukaryotic	2)				
	2.Or	ganizatio	n of Cell:	Extra	-nuclear a	ind nuc	lear	(Plasma	membrane,	,
	Mito	chondria	, Endoplas	smic r	eticulum,	Golgi	bod	y, Riboso	ome and	
н s	Lyso	some)	· 1			U				
bit h	3.Nu	cleus. Ch	iromosom	es. Dl	NA and R	NA				
U1 18		,		,						
	1.Ce	l divisio	n (Mitosis	and M	Meiosis)					
	2.An	2 An elementary idea of Cancer cells and Cell transformation								
Ξ.	3.An	element	arv idea of	f Imm	unity: Inr	nate& A	Acar	ired Imr	nunity.	
hrs	Lvm	phoid or	ans Cell	of Im	mune Svs	tem A	ntio	en Antil	ody and the	eir
Un 18]	inter	interactions								
	1 Ge	ieral cha	racters and	d clas	sification	of phy	lum	Protozos	a Porifera a	nd
	Coel	enterata i	in to order	u cius r	Sincation	or piry.	IuIII	11010200	a, i officia a	inu
H "	$2 \operatorname{Pr}$	tozoa·Tx	ne study_]	ı Daram	necium					
it I hrs	2.1 R	iozoa. 1 y iforo: Tu	pe study	Sucor	n					
Un 18	5.1 O	llontorot	pe study-	bycol	Dhalia					
,	4.00		1. Type su	d alaa		of abov	1	Distribut		
	1.Ge		racters and	a clas		or pny.	lum	Platynei	mintnes,	
>	Nem		thes, Anne		and Arthro	opoda u	up to	order	· 1 A	
t I' rs	2.Pla	tyhelmin	thes and N	Nemat	thelminthe	es: Typ	e St	udy- Fas	ciola, Ascai	. 1S
Jni 8h	3.An	nelida: T	ype study-	-Phere	etima					
- 4.Arthropoda: Type study-Palaemone										
	1.Ge	neral C	haracters	and	classific	ation	of	Phylum	Mollusca	and
	Echi	nodermat	a up to or	der.						
nit 8 h	2.Mo	llusca: T	ype study	-Pila						
U 18	3.Ec	3.Echinodermata-Type study-Asterias(starfish)								

- Mordern Zoology-Dr. H. N. Baijal
- Unified Zoology-Dr.V. K. Tiwari
- Navboth Unified Zoology-Dr. Preeti Khare and Dr.R.T.Mehta
- R.P. Unified Zoology Dr. S.M. Saxena
- Zoology for Degree Students-I-Dr. V. K. Agrawal

Course out Come-B.Sc.-II Semester

Chordata and Embryology

CO-1.To study the classification, structural pecularities of Hemichordata , protochordata and their evolutionary Importance.

CO-2.Students will be able to analyse the Comparative knowledge to Petromyzon and Myxine.

CO-3. Students will be able to understand the principles of taxonomy , systematics and classification of Chordata.

CO -4. Students will be able to gain a comprehensive knowledge of Poisonous and non poisonous snakes.

CO -5. Students will understand about snake venom and poison apparatus.

CO-6. Students will be able to analyze the process of metamorphosis of amphibians.

CO-7.Students will be able to gain a comprehensive knowledge about Migration, Flight adaptation and Perching mechanism in Bird .

CO-8.Students will be able to evaluation of Prototheria, Metatheria, Eutheria and their affinities.

CO-9.Students will understand adaptation of aquatic Mammals.

CO-10. Understand the concepts of embryology.

CO-11.Students gains comprehensive knowledge about gametogenesis, cleavage mechanisms, gastrulation, parthenogenesis and role of hormones in metamorphosis and regeneration.

CO-12.Students will understands the concepts of Embryonic induction and Differentiation.

CO-13.To understands the formation of three germinal layers in Frog.

CO-14.Students will be able to analysis the concept of regeneration.

B.Sc. (Zoology) SEMESTER II						
COU	RSE TITL	.E: Chordata and Embryology	7			
Pape	r Code-ZO	00 102	Course Code -UD4	ourse Code -UD4		
Credit -6			Hou	urs-90hrs		
	Theory-6	Practical-3	Theory-90	Practical-45/2		
		Theory 75	Marks Proc	tical 50/2		
Sche	me of Marl	ke•		cucai-50/2		
(i)Ob	iective type	e questions(ii) Very Short Quest	ion (iii)Short Ouestions (iv) lor	ng type questions		
(1)00	jeen e oppe					
		1.Classification of Hemic	chordata			
		2. Hemichordata-Type st	udy-Balanoglossus			
		3. Classification of Chord	lates upto orders.			
Н	$\mathbf{\hat{v}}$	4. Protochordata-Type stu	udy-Amphioxus.			
nit	hr	5. A comparative account	t of Petromyzon and Myx	ine.		
U	18	F	· · · · · · · · · · · · · · · · · · ·			
		1. Fishes-Skin & Sc	ales, migration in fishes. H	Parental care in fish.		
Π		2 Amphibia-Parenta	al care and Neoteny			
it I	ILS	 Reptilia-Poisonous & Non-poisonous Snakes Poison apparatus 				
Un	181	snake venom and Extinct Rentiles				
- Shake venom and Exunct Reputes.						
		1. Birds-Flight Adaptatio	n, Migration, and Perchin	g mechanism, Discuss-		
н		Birds are glorified reptile	S.			
t II	JITS	2. Mammals-Comparativ	e account of Prototheria, I	Metatheria, Eutheria		
Jni	81	and Affinities.				
	1	3. Aquatic Mammals and	their adaptations.			
		1.Fertilization				
		2. Gametogenesis, Struct	ure of gamete and Types of	of eggs.		
\mathbf{N}	$\mathbf{\hat{v}}$	3.Cleavage				
nit	Shr	4. Development of Frog u	up to formation of three ge	erm layers.		
D	18	5. Parthenogenesis				
		1. Embryonic induction,	Differentiation and Regen	eration.		
>	$\mathbf{\hat{v}}$	2. Development of Chic	k (a) Up to formation of	f three germ layers. (b)		
nit	hr	Extra-embryonic membra	anes.			
Un	18	3 Placenta in mammals				

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Zoology

B.Sc.II Semester

Practical

The practical work will, in general be based on the syllabus prescribed in theory and the candidates will be required to show knowledge of the following:-

- Dissection of Earthworm, Cockroach, Palaemon and Pila.
- Minor dissection-appendages of Prawn & hastate plate, mouth parts of insects, radulla of Pila. (Alternative methods: By Clay/Thermacol/drawing/ Model etc.)
- Adaptive characters of Aquatic, terrestrial, arial and desert animals.
- Museum specimem invertebrate
- Slides-Invertebrates, frog embryology, Chick embryology and cytology.

Scheme of Practical Exam

1. Major Dissection	10 Marks
2. Minor Dissection	05 Marks
3. Comments on Excersice based on Adaptation	04 Marks
4. Cytological Preparation	05 Marks
5. Spots-8(Slides-4,Specimens-4)	16 Marks
6. Sessional	10 Marks

Course out Come-B.Sc.-III Semester Anatomy and Physiology (Comparative Anatomy of various organ systems of Vertebrates)

CO-1.Students will have understood the structure of different Integument and its derivatives.

CO-2. They will also understand the Comparative anatomy of various organ systems of vertebrates.

CO-3. Understands about structure composition of Scales, hair and feathers.

CO-4.Student will understand the various type of Endoskeleton.

CO-5. Course provides students comprehensive understanding about Circulatory system and Urinogenital system.

CO-6. students gain evolutionary knowledge about Heart and Aortic arches.

CO-7 . Course provides students comprehensive understanding about neurobiology, neurophysiology, molecular neurobiology.

CO-8. Comparative animal physiology is a comprehensive subject that gives in depth knowledge of various physiological processes Ear and Eye.

CO-9. Describing structural and functional knowledge of gonad and ducts.

CO-10. After going through this course on Animal Physiology (Vertebrates)', the students have a good Understanding of how vertebrate animals work.

CO-11. The students will be able to explore an original query of blood Coagulation.

CO-12. Students will be able to understand the Cardiac cycle of heart.

CO-13.After successfully completing this course, the students will be able to Understand Synaptic transmission to Nerve impulse.

CO -14. Students gain knowledge of physiology of Muscle contraction.

CO-15. After successfully completing this course, the students will be able to understand regulation of processes of Excretion.

B.Sc.	(Zoology)		SEMESTER III			
COU	RSE TITL	E: Anatomy and Physiology				
(Com	parative A	natomy of various organ systems of V	ertebrates)			
Pape	r Code ZO	<u>0 103 C</u>	ourse Code UD 4	0.01		
Cred	it -6		Hour	s-90hrs		
	Theory-6	Practical-3	Theory-90	Practical-45/2		
		Theory 75	rks Drooti	aal 50/2		
Scher (i)Ob	me of Marl jective type	ks: questions(ii) Very Short Question (ii)	i)Short Questions (iv) long	type questions		
Unit I	18 hrs	 Integument and its derivatives: structure of scales, hair and feathers. Alimentary canal and digestive glands in vertebrates Respiratory organs: Gills and lung, air-sac in birds. 				
Unit II	18hrs	 1.Endoskeleton(a) Axial Skeleton-Skull and Vertebrae,(b) Appendicular Skeleton, Limbs and girdles. 2. Circulatory system: Evolution of heart and aortic arches. 3.Urinogenital system: Kidney and excretory ducts. 				
Unit III	18 hrs	 Nervous system: General plan of brain and spinal cord. Ear and Eye structure and function Gonads and genital ducts. 				
Unit IV	18hrs	 Digestion and absorption of dietary components. Physiology of heart, cardiac cycle and ECG Blood Coagulation. Respiration: mechanism and control of breathing 				
Unit V	18 hrs	1.Excretion:Physiology of exc 2.Physiology of muscle contra 3.Physiology of nerve impulse	cretion, osmoregulation action e, Synaptic transmissic	n, on		

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Course out Come-B.Sc.-IV Semester

Vertebrate Endocrinology, Reproductive biology, Behavior, Evolution and Applied Zoology

CO-1. They will learn detail of endocrinology with classification of hormones, their biosynthesis.

CO-2. Learn basic principles of Hormone.

CO-3.Understand the basic organization of the Endocrine disorder of Pituitary, Thyroid and Pancreas.

CO -4. Students of this class will be able to understand the importance of hormones in the Gametogenesis.

CO -5. After successfully completing this course, the students will be able to understand to Mechanism of parturition.

CO-6. Gain knowledge about the Reproductive cycle in vertebrates.

CO -7. Description of Variation .

CO-8.Understanding the current Evidences of organic evolution.

CO-9.Conceptualization and theories of organic evolution .

CO-10. After successfully completing this course, the students will be able to demonstrate knowledge of key concepts in animal behavior.

CO-11.Learn a wide range of theoretical and practical techniques used to study animal behavior.

CO-12. Thinking ability, flexibly and apply knowledge to new behavior problem.

CO -13. Understands concepts of fisheries, fishing tools and site selection .

CO -14. Students will be able to biological and chemical pest control.

CO -15. Gives knowledge of silk worm rearing and Mulberry cultivation .

B.Sc. (Zoology)					SEMESTER IV		
COU	COURSE TITLE: Vertebrate Endocrinology, Reproductive Biology Behavior, Evolution and Applied Zoology						
Pape	Paper Code ZOO 104				Co	urse C	ode UD 4
Cred	it -6					Hou	rs-90hrs
	Theory-6		Practical-0		Theory-90		Practical-0
		The	7 5	Mar	:ks	Due	4.001 0
Schor	no of Mar	I ne ket	ory-/5			Prac	ctical-0
(i)Ob	jective type	e question	ns(ii) Very Short Quest	tion (iii)Short Questions (iv) long	g type questions
		1.Stru	cture and function	of En	docrine glands.		
		2.Hor	mone receptor	tion o	f through a draw	a1 arv	mion and tastioular
it I	hrs	5.DIO	synthesis and secre	cuon o	i inyroid, adren	ai, ova	inan and testicular
Un	18	1 End	nies ooring disorder of	nituito	my thursid adr	onal a	nd nonoroog
,		4.Ellu	roductive cycle in	vortob	ary, aryiola, auto		iu palicieas
		1. Reproductive cycle in vertebrates					
it II	ITS	2. Niensu uation, factation and pregnancy 2 Machanism of parturition					
Uni	l8h	A Hormonal regulation of gametogenesis					
			langes of organic o	voluti	on		
		1.EVIC	ories of organic ev	olutio	.011 n		
it I	hrs	2. Incomes of organic evolution 3. Variation, Mutation, Isolation and Natural solution					
Un	18	4 Evo	lution of Horse	Solutio	ii and i vaturar s		/11
		Introd	uction to Ethology	· Brar	ches and conce	nt of e	thology
		2 Pat	terns of Rehaviour	Taxe	s Reflexes Dri	ves ar	nd Stereotyped
2		behav	iour	, 10/0	<i>b</i> , R effectes, D	ves ui	la storeotypea
lit]	hrs	3 Ren	roductive behavior	ıral na	itterns		
Ur	18	4.Dru	gs and behavior. H	ormor	nes and Behavic	nır	
		1.Pray	yn Culture		<u></u>		
		2. Ser	iculture				
		3.Api	culture				
		4.Pisc	iculture				
>	~	5.Pou	ltry keeping				
Unit	18 rs	6.Eler	nents of Pest Contr	rol:Ch	emical & Biolo	gical (Control

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Zoology

B.Sc.IV Semester

Practical

The Practical work in general shall be based on the syllabus prescribed and the students will be required to show the knowledge of the following :

- Study of the representative examples of the different chordates (Classified characters)
- Dissection of various systems of scoliodon-Afferent and Efferent branchial cranial nerves, internal ear.

Alternative methods: By clay/ Thermacol/ Drawing/Model etc.)

- Simple microscopic technique through unstained or stained permanent mount.
- Study of prepared slides histological, as per theory papers.
- Study of limb girdles and vertebrae of Frog.Varanus, Fowl and Rabbit.
- Identification of species and individual of honey bee.
- Life cycle of honey bee and silkworm.
- Exercise based on Evolution and Animal behavior.

Scheme of Practical Exam

- Major dissection (Cranial nerves/efferent branchial vessel) 10
- Exercise based on evolution05• Exercise based on applied zoology05• Exercise based on animal behaviour04
- Spotting-8 (slides-4, bones-2, specimen-2) 16
- Viva 05
- Sessional marks. 05

Course out Come-B.Sc.-V Semester

Ecology, Environmental Biology: Toxicology, Microbiology and Medical Zoology

CO-1.Students will understand the various features and aspects of population ecology, community ecology and ecosystem ecology.

CO-2. They will acquire knowledge about environmental biology in details.

CO-3.To studies the various pollution and their harmful effect.

CO-4.Student will be learning the various issues related to biodiversity loss and conservation as well as status, conditions and conservation of forest and wild life.

CO-5. After successfully completing this course, the students will be able to Understands concepts of energy flow in ecosystem .

CO-6.Understands laws of limiting factor of environment.

CO-7. The study of this paper students gain knowledge in the basic concept of Toxicology.

CO-8. Imparts knowledge regarding the various Heavy metal toxicity .

CO-9. It provides opportunities for student's research projects, internships in assessing the effects of poisonous animal.

CO-10. They will also know the various tools and techniques related to industrial microbiology.

CO-11. Understanding of Industrial microbiology and production of penicillin .

CO-12. Student's gains knowledge about microbiology of milk and milk production.

CO-13. They also will acquire knowledge about some parasites for their life cycle, pathology, diagnosis, symptoms and treatment.

CO-14. They will also have knowledge about the basics of parasite, host interaction etc.

CO-15. To study about pathogenic protozoan's and helminthes and their vector and treatment

B.Sc. (Zoology) SEMESTER V					
COURSE TIT	LE: Ecology, Environmental Biology: Toxicology, Microbiology and Medical Zoology					
Paper Code ZO	DO 105 Course Code UD 4					
Credit -6	Hours-90hrs					
Theory-6	Practical-0 Theory-90 Practical-0					
	Marks					
	Theory-75 Practical-50/2					
Scheme of Mar	·ks:					
(i)Objective typ	e questions(ii) Very Short Question (iii)Short Questions (iv) long type question					
	(Ecology)					
	• Aims and scopes of ecology					
	• Major ecosystems of the world-Brief introduction					
	Population-Characteristics and regulation of densities					
	• Communitis and ecosystem					
t I hrs	• Bio-geo chemical cycles					
Uni 181	• Air &water Pollution					
	Ecological Succession					
	(Environmental Biology)					
	Laws of limiting factor					
	• Food chain in fresh water ecosystem					
it II urs	• Energy flow in ecosystem – Trophic levels					
Uni 18h	Conservation of natural resources					
	Environmental impact assessment					
	(Toxicology)					
	Definition and classification of Toxicants Design Concerns of territoria.					
	Dasic Concept of toxicology					
	Principle of systematic toxicology					
it II hrs	• Heavy metal Toxicity(Arsenic, Murcury, Lead, Cadmium)					
Un 18	• Animal poisons-snake venom, scorpion & bee poisoning					
	Food poisoning (Missokialagy)					
	(Microbiology)					
	General and applied inicrobiology Microbiology of demostic water and sewere					
>	 Microbiology of milk & milk products 					
it I hrs	 Industrial microbiology formantation process, production of panicillin 					
Un 181	Industrial incrobiology. Termentation process, production of periodining					
	(Medical Zoology)					
	Brief introduction to nathogenic microorganisms Ricketssia Spirochaetes					
	AIDS and Typhoid					
	Brief account of life history & pathogenicity of the following pathogens with					
	reference to man: prophylaxis & treatment					
	• Pathogenic protozoan's-Entamoeba. Trypanosome & Plasmodium					
s <	• Pathogenic helminthes-Schistosoma					
hr br	Nematode pathogenic parasites of man					
18 18	Vector insects					

- Genetics P.S.Verma and V.K.Agarwal
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Course out Come-B.Sc.VI Semester

Genetics, Cell Physiology, Biochemistry, Biotechnology and Biotechniques

CO-1.Students will learn the fundamental genetics like linkage and linkage map.

CO-2. Understanding the chromosome anomalies and associated diseases.

CO-3. Knowledge about gene and chromosomal mutation.

CO-4.To studies the mechanism of active transport and its role in mitochondria and Endoplasmic reticulum.

CO-5. Under standing of general idea about pH and buffer .

CO-6.To understands about the amino acid and peptides and its structure and biological function.

CO-7.Students will understand the basic and fundamental biochemistry of carbohydrates, proteins, lipids and nucleic acids.

CO-8.Students will understand the metabolism of carbohydrates, lipids and protein in detail.

CO-9. They will also understand the nature, mechanism of protein and their metabolism.

CO-10.Student will acquire knowledge about recombinant DNA and gene therapy.

CO-11.To understands the scope and importance of tissue culture, hybridoma, transgenic animals and gene library.

CO -12. Students gain knowledge about various tools & techniques used in gene cloning.

CO-13.Students will acquire knowledge some instrumentation such as light microscope, compound, phase contrast and electron microscopes.

CO -14. Students gain knowledge about various tools & techniques used in biological systems and gives them insight about their use in research.

CO-15.To study principles and Acquired skills the separation methods of centrifugation, chromatography and electrophoresis.

B.Sc	. (Zoology)		SEMESTER VI				
COU	JRSE TITL	E: Genetics, Cell Physiology, B	iochemistry, Biotechnology a	and Biotechniques			
Pape	er Code ZO	0 106	Course Course UD 4				
Cree	lit -6		Hou	rs-90hrs			
Theory-6		Practical-0	Theory-90	Practical-45			
		·	Marks	•			
		Theory-75	Prac	tical-50			
Sche	eme of Marl	ks:					
(i)01	ojective type	questions(ii) Very Short Question	n (iii)Short Questions (iv) long	g type questions			
		(Genetics)					
		Linkage & Linkage ma	ps, Sex Determination and Sex	x linkage			
		Gene interaction-Incor	nplete dominance & Codomina	ance, Supplementary gene,			
		Complementary gene,	Epistasis, Lethal gene, Pleiotro	opic gene and multiple			
		alleles.					
		Mutation: Gene and ch	romosomal mutation				
ίI	ILS	Human genetics: Chro	mosomal alteration: Down, Ed	ward, Patau, Turner and			
Jni	8	Klinefelter Syndrome	Single gene disorders: Alkapto	nuria, Phenylketonuria,			
ſ	-	Sickle cell anemia, alb	inism and colour blindness.				
		(Cell Physiology)					
		• General idea about pH & buffer					
ίΠ	LS	Transport across mem	orane: Diffusion and Osmosis				
Jnii	8hı	Active transport in mit	ochondria & endoplasmic retic	culum			
	-	Enzymes-classification and Action					
		(Biochemistry)					
		Amino acids & peptide	es-Basic structure & biological	function			
_		Carbohydrates & its m	etabolism-Glycogenesis; Gluco	oneogenesis; Glycolysis;			
ťΠ	ILS	Glycogenolysis; Cori-	cycle				
Jni	81	Lipid metabolism-Oxi	lation of glycerol; Oxidation o	of fatty acids			
1	—	Protein Catabolism-De	amination, transamination, transamination, transaction	nsmethylation			
		(Biotechnology)					
~		Application of Biotech	nology				
t I	IS	Recombinant DNA &	Gene cloning				
Jni	8h	• Cloned genes & other	cools of biotechnology (Tissue	culture, Hybridoma,			
ן	-	Trasgenic Animals and	Gene library)				
		(Biotechnique)					
		1.Principle & techniqu	es about the following				
		(i) pH meter					
		(11) Colorimeter	t microscopos: Compound I	Dhasa contract & Electron			
>	6	microscopos	i meroscopes. Compound, f	nase contrast & Electron			
uit 1	hrs	(iv) Centrifuge					
Un	18	(v) Continue (v) Separation of biom	olecules by chromatography &	v electronhoresis			
Uni	18 h	(iv) Centrifuge (v) Separation of biom	olecules by chromatography &	z electrophoresis			

- Genetics P.S.Verma and V.K.Agarwal
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- R.P. Unified Zoology Dr. S.M. Saxena

B.Sc.VI SEMESTER

Zoology

Practical

The practical work in general shall be based on syllabus prescribed in theory.

The candidates will be required to show knowledge of the following:

- Estimation of population density, percentage frequency, relative density.
- Analysis of producers and consumers in grassland.
- Detection of gram-negative and gram-positive bacteria.
- Blood group detection(A,B,AB,O)
- R.B.C.and W.B.C.count
- Blood coagulation time
- Preparation of hematin crystals from blood of rat.
- Observation of Drosophila, wild and mutant.
- Chromatography-Paper or gel.
- Colorimetric estimation of Protein.
- Mitosis in onion root tip.
- Biochemical detection of Carbohydrate, Protein and Lipid.
- Study of permanent slides of parasites, based on theory paper.
- Working principles of pH meter, colorimeter, centrifuge and microscope.

	Scheme of marks distribution	Time:3:30 hrs	
•	Hematological Experiment		08
•	Ecological Experiment: Grassland Ecosystem/Population Density/Frequent	cy/relative density	06
•	Bacterial staining		05
•	Biochemical experiment		06
•	Practical based on Instrumentation(Chromatography/pH meter/microscope	e/centrifuge.	05
•	Spotting (5 spots)		10
•	Viva		05
•	Sessional		05